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BCA SEM I 19-20 Question Papers

Shree Gopal Gaonkar Memorial Goa Multi Faculty College, Dharbandora - Goa Semester End Examination-I, (NCB C) Class: F.Y.BCA Semester: I Sub: Basic Mathematics Max Marks: 50 Duration: 2 hour Instructions: 1) All Questions are Compulsory. 2) Figures to right indicate marks. 3) Start each new question on a fresh page. (5x1=5) i. If $A=(2,3)$ and $B=(6,1)$ then mid-point of AB is II. Start each new question of AB is II. Start each new question of AB is II. If $A=(2,3)$ and $B=(6,1)$ then mid-point of AB is II. Start each new question of a and d? V. For 10, 2, -6, -14, what is the value of a and d? V. The conjugate of $5+2i = $			방법 방법 방법 전체 이 가지 않는 것이다.	
Goa Multi Faculty College, Dharbandora - Goa Semester End Examination-I, (NCBG) Class: F.Y.BCA Semester: I Sub: Basic Mathematics Max Marks: 50 Duration: 2 hour Instructions: 1) All Questions are Compulsory. 2) Figures to right indicate marks. 3) Start each new question on a fresh page. 4) Programmable calculators are not allowed. Q.1 A) Answer the following i. If $A=(2,3)$ and $B=(6,1)$ then mid-point of AB is III. Jim $e^{x} = $ III. Jim $e^{x} = $ III. If $y = \log x$ then $y' = $ III. If $y = \log x$ then $y' = $ III. If $y = \log x$ then $y' = $ III. If $y = \log x$ then $y' = $ III. If $y = \log x$ then $y' = $ III. If $y = \log x$ then $y' = $ III. The conjugate of $5+2i = $ III. The n^{th} of first n term of an A.P = III. If $A = [0 2]$ then the order of matrix =		Shree Gopal Gaonkar	Memorial Goa	
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4) Programmable calculators are not allowed. Q.1 A) Answer the following i. If $A = (2,3)$ and $B = (6,1)$ then mid-point of AB is ii. lim $e^x =$	3) Start e	ach new question on a fresh p	age.	
Q.1 A) Answer the following i. If A=(2,3) and B=(6,1) then mid-point of AB is ii. $\lim_{x \to 1} e^x = \$ iii. If y = log x then y' = iv. For 10, 2, -6, -14, what is the value of a and d? v. The conjugate of 5+2i = B) Answer the following i. Area of Rectangle = ii. The n th of first n term of an A.P = iii. If A = [0 2] then the order of matrix =	4) Progra	mmable calculators are not a	illowed.	•
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iii. If $y = \log x$ then $y' = $ iv. For 10, 2, -6, -14, what is the value of a and d? v. The conjugate of $5+2i = $ B) Answer the following i. Area of Rectangle =	x→1	도가 가지 않는 말을 가지 않는다. 	Dharbandor	
iv. For 10, 2, -6, -14, what is the value of a and difference v. The conjugate of $5+2i = $	iii. If $y = \log x$ then	y' =	and d?	
 v. The conjugate of 5+2i =	iv. For 10, 2, -6, -14	, \dots what is the value of a t		
B) Answer the following i. Area of Rectangle = ii. The n th of first n term of an A.P = iii. If A = [0 2] then the order of matrix =	v. The conjugate of	5+2i =	(5-1-	-5)
 i. Area of Rectangle = ii. The nth of first n term of an A.P = iii. If A = [0 2] then the order of matrix = 	B) Answer the follo	wing	(271-	-3)
 ii. The nth of first n term of an A.P = iii. If A = [0 2] then the order of matrix = 	i. Area of Rectangle	;=		
iii. If $A = [0 \ 2]$ then the order of matrix =	ii. The n th of first n t	erm of an A.P =	-	
	iii. If $A = [0 \ 2]$ then	the order of matrix =		

Roll No:

Total no. of Questions: 06

F.Y.B.C.A Semester End-Examination

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Examination

Dharbandora

PROBLEM SOLVING & PROGRAMMING CONCEPTS (BCA101)

Duration: 2 hours

Maximum Marks: 60

Total No: of pages: 02

Instructions:

- 1. All questions are compulsory.
- 2. Figures to the right indicate full marks.

1. Answer the following:

- A. Identify the odd one among the following options and give one valid reason to support [5 x 1 Marks] your answer:
 - 1. Continue, break, exit
 - 2. For, while, do-while
 - 3. >=,<=,=
 - 4. Int, float, char
 - 5. Strlen, strcpy, strcat

B. Answer the following:

- Which keyword terminates the loop and passes the control to the next instruction after the loop?
- **b.** Which keyword helps to rename data types in C?
- c. Which file mode allows to read, edit and write to a file in C?
- d. Which function converts strings to uppercase?
- What value is returned by this function: int add(int x,int y); ? e.

2. Answer the following:

- a. Name and explain the data types in C with examples.
- b. Write a note on user defined functions.
- Write an algorithm to compare three numbers taken as input. c.

OR

d. Show how data can be copied from one file to another using a C program. [5 Marks]

3. Answer the following:

- What are enumerated Data types? **a**.
- Explain bit fields in C with example. b.
- Draw a flowchart to check if the given number is a palindrome or not. c.

OR

d. What are the various shapes used in a flowchart? Give suitable examples. [5 Marks]



[2 Marks]

[3 Marks]

[5 Marks]

[2 Marks]

[3 Marks]

[5 Marks]



[5 x 1 Marks]



Semester : 1

ł	 Answer the following: What are the various file operations in C? a. What are the various file operations and unions. Differentiate between structures and unions. b. Differentiate between structures and unions. What is an array? Show how array can be defined, initialized, input and output and output and output and structures. c. Suitable example. OR d. What is a union? Show how unions can be used to store data in a file. 	$\begin{array}{l} 2 \ \mathbf{M}_{ark_{S}} \\ 3 \ \mathbf{M}_{ark_{S}} \\ \text{Dut. Give} \\ 5 \ \mathbf{M}_{ark_{S}} \\ \end{array}$
5.	 Answer the following: a. What is a recursive function? Give suitable example. b. What will be the value of x and y after executing the following instructions: b. What will be the value of x and y after executing the following instructions: 	2 M _{arks} 3 M _{arks}

- int x=11, y=22; •
 - int *ip; •
 - ip=&x;
 - y=*ip;
 - x=ip; •

•

*ip=300;

Assume x resides at memory location 10, y at 20 and ip at 100. Show how the values change after each instruction.

 c. Rectify the errors in the following program: /* this program will check odd/even number */ 	[5 Marks]
#include <string.h></string.h>	
Void main()	
Int a Fun(a)	
Void fun(a);	
{ a/2=0?"odd":"even";	
}	

OR

		d. Write a note on generations of computers.	[5 Marks]
6.	An	swer the following:	
	a.	What is an error? Define debugging.	[2 Marks]
	b.	Write a note on memory management in C.	[3 Marks]
	c.	What is a pointer? Show how pointers can be defined, initialized and used.	Give suitable
		example.	[5 Marks]
		OR	

d. Enlist the advantages and disadvantages of algorithms.

[5 Marks]



- J. All questions are compulsory.
- 2. Figures to the right indicate full marks.
- 1. Answer the following:
 - A. Identify the odd one among the following options and give one valid reason to support [5 x 1 Marks] your answer:
 - 1. Continue, break, exit
 - 2. For, while, do-while
 - 3. >=,<=,=
 - 4. Int, float, char
 - 5. Strlen, strcpy, strcat

B. Answer the following:

- a. Which keyword terminates the loop and passes the control to the next instruction after the next loop? LIBRARY
- b. Which keyword helps to rename data types in C?
- c. Which file mode allows to read, edit and write to a file in C?
- d. Which function converts strings to uppercase?
- What value is returned by this function: int add(int x,int y); ? e.

2. Answer the following:

- a. Name and explain the data types in C with examples. [2 Marks] [3 Marks]
- b. Write a note on user defined functions. Write an algorithm to compare three numbers taken as input. [5 Marks]
 - c.

3. Answer the following:

- [2 Marks] What are enumerated Data types? [3 Marks] a.
- Explain bit fields in C with example. What are the various shapes used in a flowchart? Give suitable examples. [5 Marks] b.

c.

- a. Write a note on documentation. How comments can be incorporated in a C program? 4. Answer the following:
 - Give suitable examples.

5 x 1 Marks

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1.1. 170 8
What will be the output of the following instructions:
             #include<stdio.h>
            void fun(int a);
            int main()
            int a;
           fun(a);
```

a%2==0?printf("odd"):printf("even");

void fun(int a)

```
[3 Marks]
```

[5 Marks]

Demonstrate the use of nested if-else using suitable example. 5. Answer the following:

c.

Ь.

- What is a constant? How and where it is used? **a**. 2 Marks Explain the scope of a variable in C with example. Ь.
- [3 Marks] Write a note on generations of programming languages. C. [5 Marks]

	Shri Gopal Gal GOA MULTI - FACULITI Dharbandora Goa	
Roll No:	Examination	Total No. of Questions: 6 Total No. of pages: 2
	PCA G	
	BCA Semester End Examination	on Shri. Goeat Gampa
	BASIC MATHEMATICS 104	LIBRARY
•	Semester I	Goa E
Duration: 2Hrs		NULTIFACULTY COLLIGI
Duration. 21113.		Maximum Marks: 60
Instructions: i) Question ii) Figures	s 1-6 are compulsory to right indicate full marks.	
Q1 A] Fill in the blanks: (a) The greatest comm (b) Area of circle of r (c) If B = [3 4 5] then	non divisor of 37 & 249 is adius 5cm is given by cm ² .	(5×1=5)
(d) If a,b,c are in arith (e) The magnitude of	umetic progression, then b = unit vector is	
B] Fill in the blanks: (a) Area of square have (b) The sum of the fir (c) If $\sin \theta = \frac{5}{12}$, then (d) The equation of lin (e) The vectors $\bar{a}_1 \& \bar{a}_2$	ving side 2.5cm is st term of a G.P for $ r < 1$ is cosec θ is ne parallel to the Y-axis and passing the $\overline{T_2}$ are perpendicular to each other iff	(5×1=5) rough (4,0) is
		·
 Q2] Answer the followin A. Let x & y be two becomes 3:4. Find B. A right circular co surface area of con 	numbers in the ratio 1:2. If 6 is added to the number. The has slant height equal to 3 times radion the is $18.48m^2$. Find the radius of base. $\Gamma 1 -3 2 1$	b both the numbers then ratio (2) ius of the base. If the curved (3)
C. Find the inverse of	f the matrix $A = \begin{bmatrix} 2 & 5 & -1 \\ 3 & 1 & 4 \end{bmatrix}$ OR	(5)
D. Solve the followin	ig equations using cramer's rule. x + 2y - z = 3 $3x - y + 2z = 1$ $2x - 2y + 3z = 2$	(5)
Q3] Answer the followin	g questions:	0.1
A. If $A = \begin{bmatrix} 2 & 3 \\ - & - \end{bmatrix}$ find	the matrix X such as that A-2X = $\begin{bmatrix} 1 \\ 7 \end{bmatrix}$	$\begin{bmatrix} 8 \\ -6 \end{bmatrix}$. (2)
B. For the A.P.2.4.6.8	3 find T ₇ and S ₇ .	(3)

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2

b. For the A.P 2,4,6,8 find T₇ and S₇.
c. Use De moivre's theorem to prove the following sin2 θ=2sin θ Cos θ & (5) $\cos 2\theta = \cos^2 \theta - \sin^2 \theta$

OR

D. Find the fourth root of complex number $Z = 1 + i\sqrt{3}$.

Q4] Answer the following questions.

- A. Let $Z_1 = -1+3i$ & $Z_2 = 2+3i$. Verify that $Z_1Z_2 = Z_2Z_1$. (2)
- B. Find the volume and the surface area of the sphere of radius 6.3cm. (3)(5)
- C. Examine the continuity of the function f at x = 3.

$$F(x) = \begin{cases} x^2 + 1, & 0 \le x < 3\\ 3x + 1, & 3 \le x \le 6 \end{cases}$$

OR

D. Evaluate the limit

$$\lim_{x \to 2} \frac{x^{5} - 32}{x^{2} - 4} \tag{5}$$

(5)

Q5] Answer the following questions:

- A. Let $f(x) = x^2 + 2 \& g(x) = \log x \text{ find } (f \circ g)(x)$. (2)
- B. Using trigonometry prove that $\frac{tan^2\theta+1}{sec^2\theta-1} = cosec^2\theta$. (3)

C. Simplify
$$[1 - \{1 - (1 - a^2)^{-1}\}^{-1}]^{-\frac{1}{2}}$$
. (5)

OR

D. If
$$a^2 + b^2 = 7ab$$
 prove that $[\log_3^1(a+b) = \frac{1}{2}(\log a + \log b)]$ (5)

Q6] Answer the following:

- A. Solve the following equation and also state the nature of the roots of the equation $5x^2 + 6x + 1 = 0$ (2)
- B. Find a unit vector perpendicular to both the vectors $\bar{a} = 4\hat{i} \hat{j} + 3\hat{k}$ and $\overline{b} = -2\hat{\imath} + \hat{\jmath} - 2\hat{k}$.
- (3)C. Find the equation of line through (7,-3) and parallel to the line through (-1,2) and (5,11).(5)

OR

D. In what ratio does the point (4,-2) divide the segment from (-1,8) to (13,-20). (5) Roll No:

Total No: of Questions :05

Total No: of pages: 03

F.Y.B.C.A Semester End Examination (NCB(5)

Computer Organisation and Architecture (BCA 102)

⁰ 0 0CT 2019

Semester: 1

Duration: 211ours.

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Maximum Marks: 50

Instructions: 1) Question 1-5 are compulsory 2)Figures to the right indicate -maximum marks allotted 3)Start each new question on a fresh page 4)Enter the appropriate main and sub-question numbers in the answer-book

A)Complete the following statement by using appropriate word(s)	: [5*1]Marks
is a plug-and-play interface between a computer and add	on devices (such as
mouse, scanners, and printers).	1 mars
flag indicates an overflow condition for arithmetic oper	ations.
By adding 1 to the Least Significant bit of 1's complement	of binary number
is obtained.	
7. To ensures the actions and the operations of the CPU are synchronic ensures.	nisedis
used in control unit.	
 languages are also called as High-level languages. 	
B)Answer The Following Questions Briefly.	[5*1]Marks
Mention ANY ONE category of Micro Operations.	
Give a point of difference between Register Direct and Register	Indirect addressing
• mode.	chii. Conat Gaon
i. Define the term Cache Mapping.	LIBRARY
 List <u>ANY ONE</u> characteristic of Pentium III generation computers. 	Dharbandora
	GOA MUN TO BENDLY C

omed contro	Lunit is better than
tugity why Micro-Programme	
v. Give one suitable reason to justify a s	
Hardwired Control Unit.	
	[10Marks]
Q2)Answer The Following Questions.	2Marks
A. Enlist <u>ANY TWO</u> major functions of CPU.	n example, 3Marks
B. Explain the following types of addressing modes with	
a. Direct.	
b. Indirect.	
having block diagram	with the necessary
C. Draw and explain the working of external device block	5Marta
components details.	e triains
OR	A state of the sta
D. Draw a neat labelled block diagram of DMA controller explaining	the functionalities.
of the components.	5Marks
Q3)Answer The Following Questions.	[10Marks]
A. List ANY TWO elements of a Machine instruction.	2Marks
B. Briefly explain the following CPU registers:	3Marks
a) Program Counter.	
b) Instruction Buffer Register	
c) Memory Address Register	
C. Write a short note on Raid levels 1 and 2 and 1 and 1	
answer.	s to support your
	5Marks
D Explain the 2 level of 1	
2. Explain the 3 level cache organisation with suitable diagram.	5Marks
Q4)Answer The Following Questions	
A. Differentiate between Programmed I/O	[10Marks]
B. Explain ANY TWO 8086 data to a f	2Marks

B. Explain <u>ANY TWO</u> 8086 data transfer with appropriate examples. 3Marks C. Draw a neat labelled block diagram of Control Unit. 5Marks

 OR
 5Marks

 D. Write a short note on following types of Microprogramming.
 5Marks

 a) Horizontal
 5Marks

 b) Vertical

P.T.O.

7

Q5)Ап Д. В.	State and explain the 2 steps involved in Instruction Cycle mechanism. List and explain <u>ANY THREE</u> the different types of ROM.	[10Marks] 2Marks 3Marks
C.	Perform Binary Arithmetic Operation using Two's Complement form. a) (-9)+(4) b) (-7)+(5)	5Marks

OR

5Marks

D. Perform the following Conversions

•

- a) Convert the following (125)10 decimal to binary
- b) Convert the following (11011001)₂ to decimal



Total No: of Questions :06

Total No: of pages: 03

F.Y.B.C.A Semester End Examination

Computer Organisation and Architecture (BCA102)

Semester: 1

puration: 2Hours.

Roll No:

Maximum Marks: 60

1) Question 1-6 are compulsory 2)Figures to the right indicate maximum marks allotted 3)Start each new question on a fresh page 4)Enter the appropriate main and sub-question numbers in the answer book

(01.A) Complete the statement by using appropriate word(s):

[5*1]Marks

In _____ I/O technique, the I/O module and main memory exchange data directly i. without processor involvement.

Data are distributed across physical drives in a RAID scheme known as ______. ii.

- ... 111. Contains the address of the next instruction-pair to be fetched from memory.
- An ______is a low-level programming language for microprocessors and other iv. programmable devices.
- On a _______ shift, the sign bit is replicated into the bit position to its right. V.

Q1.B)Answer The Following Questions Briefly

[5*1]Marks

BRARY

- Define the term Cache Mapping. i.
- Name **ANY TWO** basic functional elements of the processor. ii. •
- Outline the major difference between the concept of Direct and Indirect iii. addressing modes.
- Mention ANY ONE characteristic of Third Generation of computers IV.
- List the two basic tasks performed by control unit. V.

	[10]Marks
Q2)Answer The Following Questions.	2Marks
A. List ANY TWO features of Pentium IV.	3Marks
B. Compare and contrast between Horizontal and Vertical Microphogram	respect to
C. Draw the flowchart for Interrupt Driven I/O technique and explained processor and I/O module.	5Marks
OR D. Draw the block diagram of DMA module and explain it briefly.	5Marks
Q3)Answer The Following Questions.	10Marks] 2Marka
A. State the function of Control and Status commands.	21/10/15
B. Explain the Single bus, Integrated DMA Controller configuration.	3Marks
C. Write a short note on the following types of DRAM technologies.	5Marks

- a) DDR-SDRAM
- b) SDRAM

OR

D. Write a short note on Raid levels 5 and 6 with suitable diagrams to support your answer. 5Marks

Q4)Answer The Following Questions.

- A. What are Logical Instructions in 8086?List any 2 Logical Instructions. 2Marks
- B. State and briefly explain ANY THREE physical characteristics of magnetic disks.

3Marks

[10Marks]

C. Enlist and explain the 2 major steps involved in Instruction Cycle with suitable diagram. 5Marks

OR

- D. Explain the Bus Interconnection Scheme stating the functionality of the following types of buses. 5Marks
 - a) Address bus
 - b) Data bus

Q5)Answer The Following Questions.	[10Marks]
A. Give a brief introduction of Von-Neumann Machine.	2Marks
B. Explain Immediate Addressing Mode with suitable examples and diagram	m. 3Marks
C. With diagram explain the model of Control Unit	5Marks

OR

D. With the help of suitable diagram explain the model of the Micro programmed Control Unit. 5Marks

Q6)Answer The Following Questions.

- A. Give an example of Arithmetic and Logical right shift operation.
- B. Illustrate the following Data Transfer Instructions with the help of example: 3Marks
 - a) MOV
 - b) POP

5Marks C. Perform Binary Arithmetic Operation using Two's Complement form.

- a) (-4)+(-1)
- b) (+5)+(-7)

•

OR

D. Perform the following Conversions

a) Convert the following (1111100)₂ to hexadecimal.

b) Convert the following decimal number (81)10 to binary.



*****END*****

5Marks

[10Marks]

2Marks